

# INTRODUCTION TO CORE COMPETENCIES

## FOR PARENTS

A key component of BC's Redesigned Curriculum are **CORE COMPETENCIES**.

**Core Competencies are sets of intellectual, personal, & social and emotional proficiencies that prepare students for deep learning and lifelong success.**

BC's Curriculum is set up in such that way that Core Competencies are developed as students acquire the knowledge, skills and "big ideas" in each of the different subject areas. Core Competencies are **not extra ideas** or topics that teachers need to teach. Rather, **they are the enduring or lasting goals that the entire curriculum is built around**. Competencies are cross-curricular meaning they **cross over all the subjects** students learn in school.

**More information about Core Competencies can be found at:**

**<https://curriculum.gov.bc.ca/competencies>**

### **Student Self-Assessment of Core Competencies**

Core Competencies are designed to be owned by students as they move through Kindergarten to Grade 12. We want students to be aware of how they are developing their Core Competencies throughout their time in schools, so **students will be talking about, setting goals, and reflecting on the development** of these important proficiencies.

Part of this vision is accomplished by having **students self-assess themselves** on the development of their Core Competencies at the end of the school year. Supported by classroom teachers, students will be given opportunities to think about, and share, how they believe they are progressing in their development, as well as **set goals for their future growth**. This self-reflection can be accomplished and documented by students in a wide range of ways, including written self-reflections, collecting evidence of learning, or different artistic or digital forms of communication.

### **What You Can Expect as a Delta Parent**

This year students from K–8 are completing the self-assessment by reflecting on at least one of the Core Competencies. The year-end report card will include your child's self assessment or mention that the assessment has been completed. Parents can help by talking with their children about their self-assessment and by using the language of the core competencies to talk with their children about what they are able to do, both in school and outside of school.

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## **CORE COMPETENCIES ARE ORGANIZED INTO 3 DOMAINS:**

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